

**Texas Education Agency**  
**2019-20 School Report Card**  
**CALVIN NELMS MIDDLE (101837041)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** CALVIN NELMS CHARTER SCHOOLS  
**Campus Type:** Middle School  
**Total Students:** 149  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about CALVIN NELMS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.5%	97.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	24.2%	17.5%	12.6%
Hispanic	57.0%	59.2%	52.8%
White	13.4%	17.8%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	2.7%	2.9%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	2.7%	2.5%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	45.6%	46.5%	60.2%
Special Education	8.7%	7.0%	10.7%
English Learners	7.4%	4.1%	20.3%
<b>Mobility Rate (2018-19)</b>	11.2%	9.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	19.7	19.7	20.4
<b>Secondary</b>			
English/Language Arts	15.0	13.8	16.4
Mathematics	15.0	15.1	17.8
Science	15.0	15.4	18.8
Social Studies	15.0	15.0	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	60.3%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$4,792	\$8,262	\$9,913
Instruction	\$4,000	\$4,488	\$5,558
Instructional Leadership	\$0	\$0	\$162
School Leadership	\$398	\$502	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	93%	<b>94%</b>	99%	93%	90%	-	100%	-	*	91%
	2018	77%	92%	<b>91%</b>	86%	90%	91%	-	100%	-	100%	89%
ELA/Reading	2019	75%	88%	<b>93%</b>	100%	91%	89%	-	100%	-	*	89%
	2018	74%	89%	<b>92%</b>	88%	92%	91%	-	100%	-	*	93%
Mathematics	2019	82%	95%	<b>96%</b>	100%	93%	100%	-	100%	-	*	93%
	2018	81%	90%	<b>87%</b>	79%	86%	91%	-	100%	-	*	82%
Writing	2019	68%	93%	<b>93%</b>	100%	96%	75%	-	*	-	-	90%
	2018	66%	88%	<b>88%</b>	80%	92%	67%	-	*	-	*	85%
Science	2019	81%	98%	<b>96%</b>	100%	97%	86%	-	*	-	*	94%
	2018	80%	99%	<b>98%</b>	100%	95%	100%	-	100%	-	*	95%
Social Studies	2019	81%	96%	<b>92%</b>	88%	94%	86%	-	*	-	*	88%
	2018	78%	98%	<b>95%</b>	100%	90%	100%	-	100%	-	*	95%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	74%	<b>71%</b>	74%	68%	71%	-	94%	-	*	66%
	2018	48%	68%	<b>63%</b>	56%	59%	65%	-	89%	-	100%	60%
ELA/Reading	2019	48%	70%	<b>70%</b>	83%	64%	67%	-	100%	-	*	64%
	2018	46%	66%	<b>64%</b>	58%	61%	64%	-	86%	-	*	57%
Mathematics	2019	52%	70%	<b>72%</b>	58%	73%	72%	-	100%	-	*	73%
	2018	50%	64%	<b>60%</b>	50%	58%	55%	-	86%	-	*	59%
Writing	2019	38%	73%	<b>73%</b>	100%	69%	50%	-	*	-	-	65%
	2018	41%	59%	<b>59%</b>	50%	55%	67%	-	*	-	*	52%
Science	2019	54%	86%	<b>77%</b>	63%	77%	86%	-	*	-	*	66%
	2018	51%	84%	<b>80%</b>	71%	81%	78%	-	83%	-	*	82%
Social Studies	2019	55%	77%	<b>64%</b>	75%	57%	86%	-	*	-	*	56%
	2018	53%	75%	<b>59%</b>	57%	38%	78%	-	100%	-	*	59%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	35%	<b>35%</b>	32%	33%	38%	-	69%	-	*	29%
	2018	22%	31%	<b>32%</b>	25%	25%	32%	-	70%	-	71%	32%
ELA/Reading	2019	21%	23%	<b>34%</b>	29%	31%	39%	-	80%	-	*	20%
	2018	19%	29%	<b>41%</b>	33%	37%	41%	-	79%	-	*	41%
Mathematics	2019	26%	33%	<b>33%</b>	25%	30%	39%	-	80%	-	*	30%
	2018	24%	27%	<b>23%</b>	17%	16%	18%	-	64%	-	*	24%
Writing	2019	14%	30%	<b>30%</b>	38%	31%	13%	-	*	-	-	30%
	2018	13%	19%	<b>19%</b>	0%	18%	17%	-	*	-	*	15%
Science	2019	25%	50%	<b>42%</b>	25%	40%	57%	-	*	-	*	34%
	2018	23%	43%	<b>41%</b>	29%	29%	56%	-	67%	-	*	45%
Social Studies	2019	33%	48%	<b>43%</b>	63%	37%	43%	-	*	-	*	41%
	2018	31%	42%	<b>39%</b>	57%	24%	33%	-	83%	-	*	45%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	77	<b>77</b>	85	72	85	-	100	-	*	74
	2018	69	76	<b>73</b>	71	70	74	-	87	-	*	72
ELA/Reading	2019	68	71	<b>70</b>	82	64	77	-	*	-	*	62
	2018	69	77	<b>76</b>	73	72	79	-	92	-	*	76
Mathematics	2019	70	84	<b>84</b>	89	80	93	-	*	-	*	85
	2018	70	76	<b>70</b>	70	68	68	-	81	-	*	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	38%	<b>38%</b>	*	33%	*	-	-	-	-	14%
2018	38%	71%	<b>71%</b>	*	67%	*	-	-	-	-	78%
Mathematics											
2019	45%	75%	<b>75%</b>	*	67%	*	-	-	-	-	70%
2018	47%	56%	<b>56%</b>	*	*	*	-	-	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	93%	<b>93%</b>	100%	92%	86%	-	*	-	*	91%
Students Requiring Accelerated Instruction											
2019	22%	7%	<b>7%</b>	0%	8%	14%	-	*	-	*	9%
STAAR Cumulative Met Standard											
2019	85%	96%	<b>96%</b>	100%	97%	86%	-	*	-	*	94%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	100%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	88%	100%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%

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