

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 CALVIN NELMS H S (101837001) - CALVIN NELMS CHARTER SCHOOLS

Accountability Rating

Met Standard

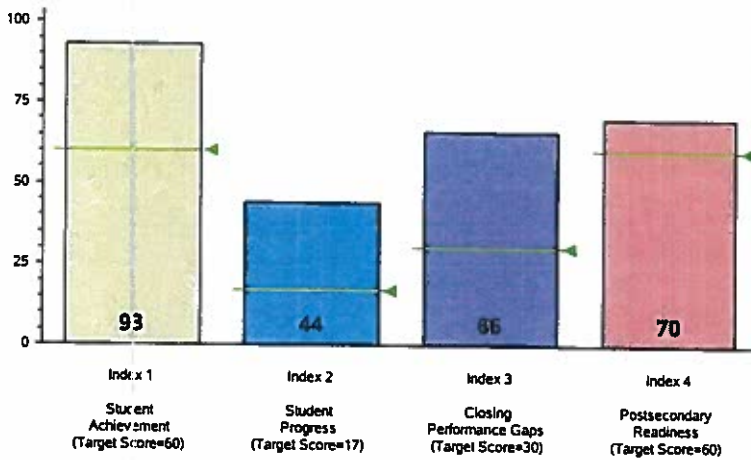
Met Standards on - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	Did Not Meet Standards on - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	DISTINCTION EARNED
Academic Achievement in Science	DISTINCTION EARNED
Academic Achievement in Social Studies	DISTINCTION EARNED
Top 25 Percent Student Progress	DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	DISTINCTION EARNED
Postsecondary Readiness	DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	168 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	38.7
Percent English Language Learners	0.6
Mobility Rate	16.8
Percent Served by Special Education	7.1
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	180	193	93
2 - Student Progress	176	400	44
3 - Closing Performance Gaps	527	800	66
4 - Postsecondary Readiness			
STAAR Score	16.8		
Graduation Rate Score	22.7		
Graduation Plan Score	22.5		
Postsecondary Component Score	8.3		70

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	7 out of 7 = 100%
Participation Rates	5 out of 5 = 100%
Graduation Rates	1 out of 1 = 100%
Total	13 out of 13 = 100%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY 2017 Accountability Summary

CALVIN NELMS MIDDLE (101837041) - CALVIN NELMS CHARTER SCHOOLS

Accountability Rating

Met Standard

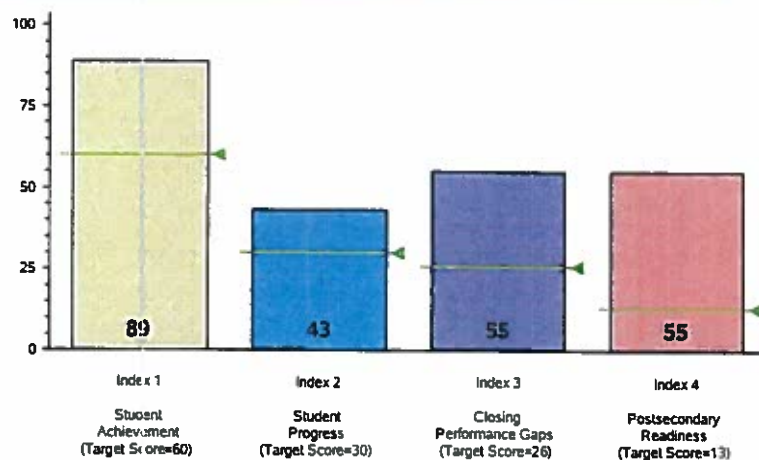
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading	DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	DISTINCTION EARNED
Academic Achievement in Social Studies	DISTINCTION EARNED
Top 25 Percent Student Progress	DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	DISTINCTION EARNED
Postsecondary Readiness	DISTINCTION EARNED

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	366	409	89
2 - Student Progress	347	800	43
3 - Closing Performance Gaps	992	1,800	55
4 - Postsecondary Readiness			
STAAR Score	54.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		55

Campus Demographics

Campus Type	Middle School
Campus Size	151 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	50.3
Percent English Language Learners	6.0
Mobility Rate	9.3
Percent Served by Special Education	4.0
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	13 out of 13 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	21 out of 21 = 100%

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>